

Louise Austin
Course Director &
Research Director



Louise has worked with Artgym since 2009. She is currently Course Director of the Advanced Diploma in Facilitating Transformation. She is also Research Director in Artgym and responsible for supporting, through in-depth insight research, Artgym for Business programmes. Her work draws upon cutting edge thought leadership, psychological theory and best practice approaches.

Louise has 25 years of experience researching, designing and delivering world class programmes in leadership and personal development, organisational change and community engagement. Louise has worked with top UK and Global organisations including adidas Group, Coca Cola, Lebara and Cap Gemini. Louise's latest projects include playing a key role in researching, designing and launching the new fully Accredited 1 year Advanced Diploma in Facilitating Transformation, producing a report on Creativity in China based on research with top creative Chinese leaders and designing a Development Centre for adidas Group.

Louise specialises in applying creative and arts based approaches in her professional practice as a researcher, designer and course facilitator. She completed her Master Degree in 2008 in Integrative Arts Psychotherapy and has numerous qualifications in various change methodologies including NLP, Process Orientated Psychology, Group Facilitation, Appreciative Inquiry and Non Violent Communication.

Louise has helped pioneer innovative approaches to experiential learning including developing the "Learner as Expert" model of self-directed and collaborative blended learning. As a researcher and designer, her work is influenced human centred design thinking. Her delivery style is highly

interactive and experiential focussing on creating the optimal environment for transformation.

Louise is passionate about creativity and the power of the imagination to transform individuals, teams, communities and organisations. She hopes to bring the soul back into education through arts based methodologies. She is particularly interested in exploring how the unconscious plays a powerful role in transformative learning.